

FROM THE PRINCIPAL

Dear Parents and Community Members,

Each year our students are tested in Language Arts, Math, and Science (8th grade only) using a computerized testing system called Smarter Balance. These tests are only one measure of student success. As you review our most current scores, you will notice that our scores in these areas move up and down from year to year. As your new principal, it is my duty to direct this trend upwards.

Throughout the middle school years, we have about 900 hours per year and 2700 hours overall to prepare your child. As a school we will be reviewing our curriculum, teaching methods, assessment methods, class time use, and school climate to take full advantage of every minute we get to spend with your child. With this audit, and a renewed commitment, I am confident we will not only better our trending

numbers, but will become one of the top performing middle schools in Oregon.

Please help us in this venture by taking an active role in your child's education, highlight their strengths whenever you can, and help them envision themselves achieving their dreams. As we begin this school year we have a new motto, "I Am Unstoppable." This is the mindset that we hope to instill in our students, that with hard work and persistence, they will be "Unstoppable."

Thank you,

Principal | Randy Dalton

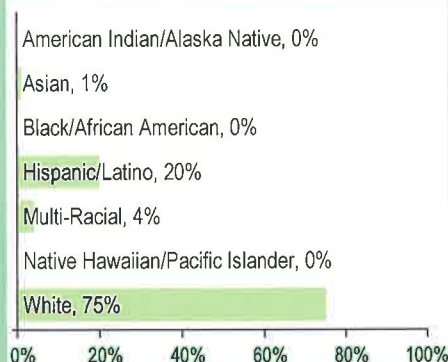
SCHOOL PROFILE

ENROLLMENT 2016-17	514	
MEDIAN CLASS SIZE	School	Oregon
English Language Arts	15.5	24.0
Mathematics	28.0	24.0
Science	30.0	26.0
Social Studies	21.5	26.0
Self-Contained	6.0	24.0

SELECTED DEMOGRAPHICS

Economically Disadvantaged	46%
Students with Disabilities	17%
Ever English Learner	15%
Different Languages Spoken	9
Regular Attenders	75.0%
Mobile Students	13.3%

STUDENTS



IMMUNIZATION RATES

Percent of students with all required vaccines: 96
Percent of students without all required vaccines: 4

(The percent without required vaccines includes students with medical exemptions, nonmedical exemptions, no immunization records, or up-to-date but incomplete immunization records. Visit <http://www.healthoregon.org/immdata> for more information.)

When data are unavailable or to protect student confidentiality:

** refers to groups of less than 6 students.*

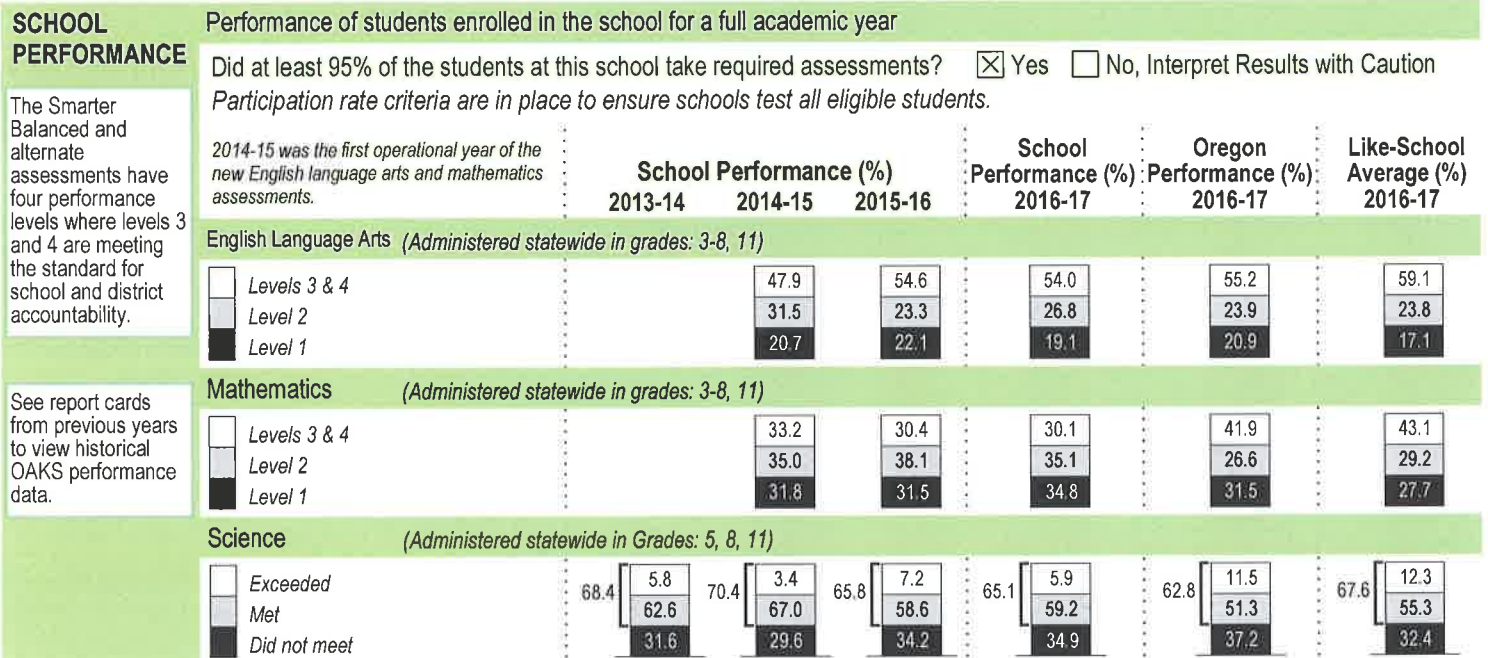
<5 indicates that a percentage is less than 5%.

>95 indicates that a percentage is greater than 95%.

**** refers to a school that offers lunch at no charge to all students.*

The Oregon Department of Education (ODE) will not assign summative, overall ratings to schools on the 2016-17 report cards given the upcoming implementation of the Every Student Succeeds Act (ESSA) in 2017-18. However, the ODE will report indicator ratings (e.g., achievement, growth, graduation, etc.) for each school and student group on the 2016-17 Report Card (RC) Rating Details reports. These reports are accessible at <http://www.oregon.gov/ode/schools-and-districts/reportcards>. For more information about ESSA and the redesign of the school and district report cards, please visit <http://www.oregon.gov/ode/rules-and-policies/ESSA>.

PROGRESS ARE STUDENTS MAKING ADEQUATE GAINS OVER TIME?



Visit www.oregon.gov/ode/reports-and-data for additional assessment results.

*, <5, and >95 are displayed when the data must be suppressed to protect student confidentiality.

OUTCOMES FOR KEY STUDENT GROUPS AT THIS SCHOOL COMPARED TO THE SAME GROUPS STATEWIDE

STUDENT GROUP OUTCOMES	School Performance (%)	Oregon Performance (%)	Like-School Average (%)	School Performance (%)	Oregon Performance (%)	Like-School Average (%)	School Performance (%)	Oregon Performance (%)	Like-School Average (%)		
	Economically Disadvantaged			American Indian/Alaska Native			Native Hawaiian/Pacific Islander				
Eng. Lang. Arts	46.1	42.3	44.1	Eng. Lang. Arts	*	35.6	34.8	Eng. Lang. Arts	*	38.8	50.0
Mathematics	24.0	28.4	28.5	Mathematics	*	26.1	32.1	Mathematics	*	27.2	35.7
Science	57.6	51.0	55.8	Science	*	49.1	54.5	Science	*	41.9	64.3
Ever English Learners			Asian			White					
Eng. Lang. Arts	41.3	35.8	36.5	Eng. Lang. Arts	*	75.2	77.2	Eng. Lang. Arts	56.5	60.9	63.4
Mathematics	21.3	24.5	22.4	Mathematics	*	68.9	66.5	Mathematics	32.2	47.5	46.9
Science	46.7	37.1	42.6	Science	*	69.5	76.8	Science	69.9	70.9	72.7
Students with Disabilities			Black/African American			Female					
Eng. Lang. Arts	21.3	18.6	17.3	Eng. Lang. Arts	*	33.4	56.6	Eng. Lang. Arts	59.8	61.5	65.9
Mathematics	14.7	13.8	11.3	Mathematics	*	19.2	32.9	Mathematics	30.1	42.7	44.2
Science	28.6	30.1	30.5	Science	*	34.3	45.7	Science	61.3	60.8	65.8
Migrant			Hispanic/Latino			Male					
Eng. Lang. Arts	36.4	31.2	35.0	Eng. Lang. Arts	45.8	38.7	41.9	Eng. Lang. Arts	47.5	49.2	52.3
Mathematics	24.2	20.1	24.7	Mathematics	24.0	24.8	27.7	Mathematics	30.1	41.2	42.0
Science	22.2	31.7	48.4	Science	51.4	42.0	47.7	Science	69.4	64.7	69.3
Talented and Gifted			Multi-Racial								
Eng. Lang. Arts	>95	95.4	>95	Eng. Lang. Arts	55.0	59.3	61.7	*, <5, and >95 are displayed when the data must be suppressed to protect student confidentiality.			
Mathematics	>95	94.1	94.8	Mathematics	30.0	45.1	42.5				
Science	*	97.5	>95	Science	*	67.7	72.2				